

Textbook Alignment to the Utah Core – 8th Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.)* Yes _____ No _____

Name of Company and Individual Conducting Alignment:

Lisa Kight

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☒ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade 8 Language Arts

Title: Glencoe Literature, Course 3 © 2009 **ISBN#:** 0078779847

Publisher: Glencoe/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____ %

STANDARD I: (Reading Comprehension): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.			
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: ____100____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: ____% _____%	
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.) <i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.1: (Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues.			
a.	Identify common prefixes and suffixes to determine meanings of words (see chart, Appendix A).	Student Edition: Footnote 497 #3 <i>Test-taking Tip</i> 287 <i>Vocabulary Terms</i> 287 <i>Vocabulary Workshop</i> 287 Teacher Wraparound Edition: DI 56, 235, 287; F 287; T 875; V 706; VP 182, 372, 460; VW 287, 875	

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b .	Extend the meanings of words through understanding of connotation.	Student Edition: 83 <i>Academic Vocabulary</i> 644 <i>After You Read</i> 85, #3 <i>Apply Good Writing Traits</i> 436 Footnote 377 #15 <i>Test-taking Tip</i> 661 <i>Visual Vocabulary</i> 175, 695 <i>Vocabulary Practice</i> 176 #3 Teacher Wraparound Edition: DI 499, 609, 611; T 475, 612		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Determine word meaning through definition or explanation context clues.	Student Edition: <i>Academic Vocabulary</i> 12, 53, 98, 644 <i>Assessment</i> 140 #4, 744 #7 <i>Build Background</i> 13 Footnote 377 #15 <i>Test-taking Tip</i> 98, 493 <i>Vocabulary Practice</i> 28, 34, 53, 176, 215, 491, 502, 508, 524, 659, 712 <i>Vocabulary Workshop</i> 55, 402, 493 Teacher Wraparound Edition: AV 12; DI 55, 335, 545; V 30, 395; VP 802; VW 55		
d.	Distinguish between commonly confused words (i.e., <i>capital /capitol; cell/sale/ sell; choose/chose; emigrate/ immigrate; farther/further; knew/new; loose/lose; passed/past; quiet/quit/quite; their/they're/there; weak/week</i>).	Student Edition: <i>Academic Vocabulary</i> 644 <i>Troublesome Words</i> R32-R35 Teacher Wraparound Edition: WP 684		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.2: (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., textbooks, biographies/autobiographies, persuasive essays, letters, graphs, charts).				
a.	Use external text features to enhance comprehension (i.e., headings, subheadings, pictures, captions, sidebars, annotations, italics, bolded words, graphs, charts and tables of contents).	Student Edition: xxviii-xxxiii 180, 186, 534-538, 731, 871 R10-R13 <i>After You Read</i> 538 <i>Literary Element</i> 179, 183 #1, 184 #1-#2, 467 #2 <i>Preview the Article</i> 159, 380, 561 <i>Reading Skills</i> 179, 184, 517, 533 <i>Respond And Think Critically</i> 164 #2, 874 #5 Teacher Wraparound Edition: DI 187, 873; PTA 159, 382, 871; RP 184, 186, 206, 872; RS 200, 201; RSk 873		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Comprehend text using internal text structures and their appropriate cue words and phrases (i.e., question/answer, comparison/contrast).	Student Edition: 211, 212, 213, 214 <i>After You Read</i> 215 #4, #5 <i>Literary Element</i> 210, 503 #4, 517, 524 #1 <i>Reading Skill</i> 210, 380 <i>Reading Strategy</i> 469 <i>Respond And Think Critically</i> 383 #5, 874 #5 Teacher Wraparound Edition: DI 207, 211; GP 752; LE 210, 517; RP 208, 632, 720, 752; RSk 210, 550-551, 671; WT 186		
c.	Infer meaning from explicit information in text.	Student Edition: <i>After You Read</i> 6 #3, 34 #2, 176 #3, 183 #1, #2, 197 #3, 215 #5, 456 #3, 508 #2, 523 #3, 545 #2, 554 #3, #4, 604 #3, 629 #3, 658 #2, 756 #2, 850 #2 <i>Respond and Think Critically</i> 38, #3, 378 #3, 383 #2, 515, #2, #5, 563 #3, 633 #2, #6, 812, #1, #2, 870 #3, 874, #2 Teacher Wraparound Edition: AYR 752; DI 211; RP 90, 544, 752		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
d .	Distinguish fact from opinion.	Student Edition: 181-182, 461, 463, 464, 519-520 <i>After You Read</i> 183 #3, 184 #4, 466 #5, <i>Connect to Science</i> 183 <i>Reading Skill</i> 179, 184, 459, 467, 517, 524 <i>Respond And Think Critically</i> 246 #5 Teacher Wraparound Edition: DI 181; RSk 464, 517		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.3: (Comprehension of Literary Text): Comprehend literature by differentiating the uses of literary elements in narrative texts.				
a.	Determine which incidents are important to moving the plot forward and to making predictions (e.g., flashback, foreshadowing)	Student Edition: 15, 19, 22, 23, 24, 26, 257, 258, 263, 479, 481, 482, 483, 484, 486, 611, 614, 692, 694, 696, 699, 702-704, 706, 708, 814 <i>After You Read</i> 228 #4, 620 #4, 812 #5 <i>Literary Element</i> 14, 28 #2, 223, 607, 621 #1-#2, 690, 713 #1 <i>Reading Skill</i> 265 #5 <i>Reading Strategy</i> 28, #4, 477, 491 #3 Teacher Wraparound Edition: DI 613; LE 18, 223, 690; LEP 424; RP 74, 396, 426, 478, 678; RS 477, 479, 481-484, 486, 488-489; T 619; WP 18, 764		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b .	Describe a character's traits based on what other characters think, say, and do.	Student Edition: 41, 42, 44, 48, 74, 75, 78, 395, 397, 399, 691, 693, 695, 696, 697, 698, 701, 703, 704, 706, 707, 709, 710, 711 <i>After You Read</i> 52 #4, 79 #5, 387 #2, 400 #5 <i>Literary Element</i> 40, 107, 127 #1-#3, 265 #3-#4, 355, 364 #1-#2, 713 #2-#3 <i>Reading Skill</i> 73, 394, 401 #5 <i>Reading Strategy</i> 40, 53 #3, 690, 713 #4-#6 <i>Write to Compare</i> 127, 433 Teacher Wraparound Edition: LE 40; LEP 690; RP 370, 620, 776; RS 78, 234; WP 276, 486		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Identify themes in literary works.	Student Edition: 83, 84, 155, 157, 386 <i>After You Read</i> 12 #6, 27 #6, 85 #5, 158 #5 <i>Literary Element</i> 82, 86 #1-#2, 98, #1-#3, 154 <i>Reading Skill</i> 385, 388 #5 <i>Try It</i> 385, <i>Write to Compare</i> 581 Teacher Wraparound Edition: DI 385; LE 82, 155 ; RP 78, 638, 712, 836; RSk 817; WP 388		
d.	Define and describe settings in literature (e.g., place, time, and customs).	Student Edition: 267-270, 273, 275, 278-279, 286, 356-357, 360 <i>Literary Element</i> 92, 98 #1, 106 #3, 286 #1-#2, 415 #3-#5 <i>Reading Skill</i> 355, 364 <i>Reading Strategy</i> 35 <i>Write to Compare</i> 286 Teacher Wraparound Edition: DI 95, 237; LE 92, 94, 96; LEP 442; RP 32, 480, 768, 868		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
e.	Compare types of figurative language (i.e., simile, metaphor, and symbolism).	Student Edition: 219, 220, 350, 556, 558, 664, 665, <i>After You Read</i> 221 #5, 319 #5, 559 #5, 560 #1-#2, 666 #5 <i>Literary Element</i> 218, 348, 353, 532 #1-#8, 555, 662, <i>Reading Skill</i> 311 Teacher Wraparound Edition: DI 101; GP 148; LE 348, 688; LEP 484, 636; RP 270, 342, 716; T 617; VP 174; W 308; WP 828		
f.	Distinguish between free verse and rhyme.	Student Edition: 340, 342, 344, 636, 637, <i>After You Read</i> 638 #5 <i>Literary Element</i> 339, 346 #1-#2, 353 #4, 634, <i>Reading Skill</i> 311 Teacher Wraparound Edition: LE 634, 637; RP 158; WT 326		

STANDARD II: (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____%		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: (Writing to Learn): Evaluate information, interpret ideas, and demonstrate thinking through writing.				
a.	Organize events and ideas in order of importance.	Student Edition: <i>Respond Through Writing</i> 29, 99, 185, 241, 365, 492, 525, 622, 660 <i>Writing Plan</i> 582 <i>Writing Workshop</i> 128-133, 288-289, 434-436, 730-733, 880-881 Teacher Wraparound Edition: RP 196; WP 388, 464, 814		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b .	Focus written facts or events around a clearly stated, unifying idea.	Student Edition: <i>Grammar Focus</i> 587 <i>Grammar Tip</i> 525, 587 <i>Prewriting Tip</i> 880 <i>Writing Plan</i> 288, 434, 582, 730, 880 <i>Writing Tip</i> 435 <i>Writing Workshop</i> 435-436, 732-733, 736, 881, 884 Teacher Wraparound Edition: DI 89; RP 778; W 756; WP 88, 246, 276, 388, 464, 846		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Connect text to self, text to world and text to text.	Student Edition: <i>Keep a Reader Response Journal</i> 741 <i>Quickwrite</i> 8, 13, 30, 72, 100, 165, 222, 230, 338, 347, 354, 410, 476, 504, 542, 547, 564, 670 <i>Respond Through Writing</i> 29, 54, 99, 185, 365, 416, 492, 525, 622, 660, 852 <i>Write a Journal</i> 6, 12, 221, 328, 384, 629 <i>Write with Style</i> 265, 353, 560 <i>Writing</i> 368, 554, 638, 688 <i>Writing Plan</i> 128 Teacher Wraparound Edition: DI 89; RP 358, 360, 374, 464, 836; WP 6, 22, 48, 62, 88, 194, 202, 344, 754		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.2: (Extended Writing): Write to identify and reflect on feelings to recreate experiences. (Emphasize short biographies, narratives, or memoirs. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade levels.)				
a.	Convey a unifying theme or idea.	Student Edition: <i>Apply Good Writing Traits</i> 130 <i>On Your Own Activity</i> 887 <i>Respond Through Writing</i> 99, 622, 660 <i>Write with Style</i> 353, 560 <i>Writing</i> 554, 688 <i>Writing Plan</i> 128 <i>Writing Tip</i> 130 Teacher Wraparound Edition: AYR 99; DI 99; VP 661; WP 374, 546, 610, 754; WW 133		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b .	Order events effectively and experiment with flashback or foreshadowing.	Student Edition: <i>Apply Good Writing Traits</i> 130 <i>On Your Own Activity</i> 887 <i>Respond Through Writing</i> 99, 622, 660 <i>Revising Tip</i> 132 <i>Write with Style</i> 265, 353, 560 <i>Writing</i> 368, 554, 688 <i>Writing Plan</i> 128 <i>Writing Tip</i> 130 Teacher Wraparound Edition: DI 129; WP 250, 616; WW 133		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Use narrative details (e.g., dialogue, description, imagery, symbolism).	Student Edition: <i>On Your Own Activity</i> 887 <i>Respond Through Writing</i> 99, 622, 660 <i>Revising Tip</i> 132 <i>Write with Style</i> 265, 353, 560 <i>Writing</i> 368, 554, 688 <i>Writing Plan</i> 128 <i>Writing Tip</i> 130 Teacher Wraparound Edition: DI 133; T 616; VP 661; WP 130, 132, 610; WW 132		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
Objective 2.3: (Revision and Editing): Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.				
a.	Evaluate and revise for: <ul style="list-style-type: none"> <input type="checkbox"/> Ideas: Specific and relevant details that support the idea. <input type="checkbox"/> Organization: An introduction, body, and conclusion with a controlling idea, topic sentences, and supporting details. <input type="checkbox"/> Voice: Appropriate tone and voice. <input type="checkbox"/> Word Choice: Words appropriate to audience. <input type="checkbox"/> Sentence Fluency: Varied sentence structure. 	Student Edition: <i>Apply Good Writing Traits</i> 584, 733 <i>Drafting Tip</i> 882 <i>Grammar Focus</i> 587, 885 <i>Grammar Tip</i> 365, 416, 492, 525, 587, 622, 885 <i>Respond Through Writing</i> 29, 54, 99, 185, 365, 416, 492, 525, 622, 660, 852 <i>Try It</i> 733 <i>Word Bank</i> 241, 660, 852 <i>Write with Style</i> 68 <i>Writing Plan</i> 730, 880 <i>Writing Tip</i> 433 <i>Writing Workshop</i> 130, 132, 289-290, 435-436, 583, 586, 736-737, 884 Teacher Wraparound Edition: GP 152, 212; VP 661; WP 610, 754		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b	Edit for conventions: <ul style="list-style-type: none"> □ Correct grade-level spelling □ Correct use of quotation marks and commas in dialogue. □ Correct verb tenses. □ Correct use of relative pronouns. □ Correct agreement of pronouns and antecedents. □ Correct capitalization of titles of books, poems, etc., and titles of courses (e.g., History 202). 	Student Edition: <i>Analyze a Student Model</i> 131 <i>Grammar Glossary</i> R24-26 <i>Grammar Focus</i> 133, 293 <i>Grammar Link</i> 86, 106, 177, 198, 265, 346, 353, 713 <i>Grammar Tip</i> 29, 54, 99, 133, 293, 737 <i>Mechanics</i> R36-R40 <i>Revise</i> 132 <i>Spelling</i> R43-R45 <i>Spelling Link</i> 158, 221, 228, 323, 328, 368, 638 <i>Speaker Tip</i> 132 <i>Troubleshooter</i> R28-R32 <i>Troublesome Words</i> R32-R35 Teacher Wraparound Edition: GL 38, 86; GP 36		

STANDARD III: (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: ____100_____%		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____%		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: (Processes of Inquiry): Use the process of inquiry to focus thinking toward understanding an idea or concept.				
a.	Formulate text-supported, open-ended questions for inquiry (i.e., literal, interpretive inferential, evaluative).	Student Edition: <i>On Your Own Activity</i> 441 <i>Prewrite</i> 288-289, 582-583 <i>Prewriting Tip</i> 582 <i>Research and Report</i> 177, 198, 713 <i>Respond Through Writing</i> 185, 241, 365, <i>Write an Interview</i> 297 <i>Writing Workshop</i> 434, 730-737, 880-885 Teacher Wraparound Edition: AYR 29; DI 29, 51; RP 180, 280, 462, 466, 470, 492, 562; SSP 757; WP 50, 88, 106, 790		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b .	Choose information that best supports the focus of inquiry.	Student Edition: <i>Draft</i> 289-290 <i>On Your Own Activity</i> 441 <i>Prewrite</i> 288, 582-583, <i>Prewriting Tip</i> 288, 582 <i>Research and Report</i> 198, 713 <i>Respond through Writing</i> 185, 241, 365, <i>Writing Workshop</i> 434-436, 730-737, 880-885 Teacher Wraparound Edition: DI 29, 51; RP 180, 280, 466, 470, 734, 732; SSP 756; WP 106, 790		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Distinguish between reliable and unreliable sources of information.	Student Edition: <i>Prewrite</i> 288 <i>Research and Report</i> 198, 713 <i>Respond Through Writing</i> 365, 525 <i>Writing Workshop</i> 730-731 Teacher Wraparound Edition: DI 29, 731; RP 470, 734		
d.	. Distinguish primary from secondary sources.	Student Edition: 29, 731, 736 <i>Research and Report</i> 198, 346, 713 <i>Revising Tip</i> 736		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.2: (Written Communication of Inquiry): Write to demonstrate understanding of an idea or concept.				
a.	Select an appropriate format to demonstrate understanding.	Student Edition: 29, 152, 207, 241, 303, 365, 416, 492, 731-732, 747, 880-882, 884-885, 887 <i>Draft</i> 289-290 <i>Group Activity</i> 135, 739 <i>On Your Own Activity</i> 135, 295 <i>Presenting Tip</i> 293, 737 <i>Prewrite</i> 289, 365 <i>Research and Report</i> 177, 198, 346, 532, 713 <i>Speaking and Listening</i> 503 <i>Try It</i> 92 <i>Writing</i> 666 <i>Writing Plan</i> 288 <i>Writing Tip</i> 207 Teacher Wraparound Edition: AYR 29; DI 51; RP 180, 470; SSP 756; WP 88, 106, 790		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b	Gather information from more than one source.	Student Edition: <i>Prewrite</i> 288 <i>Research and Report</i> 198, 713 <i>Respond Through Writing</i> 365, 525 <i>Writing Workshop</i> 730-731 Teacher Wraparound Edition: DI 51; RP 180, 470; SSP 756; WP 790; WW 735		
c.	Report information by paraphrasing, summarizing, and/or quoting from sources.	Student Edition: <i>Academic Vocabulary</i> 28, 105, 176 <i>Academic Word List</i> R59-R62 <i>Apply Good Writing Traits</i> 436 <i>Presenting Tip</i> 737 <i>Word Bank</i> 241, 660, 852 <i>Writing Workshop</i> 289, 438 <i>Vocabulary Workshop</i> 661 Teacher Wraparound Edition: DI 29, 51; RP 470; WP 50, 790; WW 731, 735		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
d .	Use informal citation to support inquiry.	Student Edition: 229, 732-733, 736 <i>Analyze a Student Model</i> 734-735 <i>Grammar Focus</i> 736 <i>Prewriting Tip</i> 731 <i>Research and Report</i> 198, 532 <i>Writing Tip</i> 581, 729 Teacher Wraparound Edition: DI 29, 790; WW 731, 735		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.3: (Oral Communication of Inquiry): Participate in and report on small group learning activities.				
a.	Determine the purpose for small group learning activities (e.g., to respond to writing, to acquire information, to present ideas, to clarify understanding).	Student Edition: 208, 506, 886 <i>Active Listening and Note-Taking Checklist</i> 886 After You Read 34 #1, #5, 508 #1-#3 <i>Group Activity</i> 295, 589 <i>Listening to Appreciate</i> 134 <i>Listening to Learn</i> 294, 588, 738 <i>Listening to Understand</i> 440 Teacher Wraparound Edition: DI 105, 339; GA 135; LSP 14, 26, 46, 92, 110, 254, 382, 736; RP 160, 168, 180, 524, 572, 858; SSP 756; VP 278; WP 584		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b .	Identify and assume responsibility for specific group tasks, including asking relevant Questions.	Student Edition: 208, 506, 886 <i>Active Listening and Note-Taking Checklist</i> 886 <i>After You Read</i> 34 #1, #5, 508 #1-#3 <i>Group Activity</i> 295, 589 <i>Listening to Appreciate</i> 134 <i>Listening to Learn</i> 294, 588, 738 <i>Listening to Understand</i> 440 Teacher Wraparound Edition: DI 105; GA 135; LSP 26, 46, 254, 382; WP 584		
c.	Respond appropriately to group members' questions and contributions.	Student Edition: 208, 506, 886 <i>Active Listening and Note-Taking Checklist</i> 886 <i>After You Read</i> 34 #1, #5, 508 #1-#3 <i>Group Activity</i> 295, 589 <i>Listening to Appreciate</i> 134 <i>Listening to Learn</i> 294, 588, 738 <i>Listening to Understand</i> 440 Teacher Wraparound Edition: DI 105; LSP 26, 736		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
d .	Present group reports.	Student Edition: <i>Group Activity</i> 135, 295, 441, 589, 739 Teacher Wraparound Edition: DI 135; GA 441; LSP 14, 46, 92, 382; RP 524, 858; SSP 756; T 135		